



PATHWAYS

TO ACADEMIC EXCELLENCE

Helping Schools Close the Achievement Gap

**Improving Student Outcomes
Empowering School Leaders
Enriching Learning Experiences**



**Division of Minority
and Women's
Business Development**

EXPERTISE

Lisa Henkel, Ph.D. (CEO of Pathways to Academic Excellence) is an educational consultant with expertise in Expanded Learning Time that specializes in the area of progress monitoring, goal setting, leadership coaching/mentoring, and curriculum implementation. Dr. Henkel was a Senior Director of School and District Support for the National Center for Time & Learning (NCTL), and worked with schools in several states across suburban, rural, and urban school districts.



**Public school experience as a Teacher, Principal,
Curriculum Leader, and Superintendent**

Ph.D. – Educational Administration/Policy Studies

C.A.S. – Educational Administration/Policy

M.S. – Educational Administration

M.S. – Reading Specialist

B.S. – Elementary Education, N-6

S.A.S. and S.D.A Certification

MWB Certification

**30 YEARS OF EDUCATIONAL
INDUSTRY EXPERIENCE**

MISSION

With a dedicated passion for lifelong learning, Pathways serves to support the education industry as an experienced and valued resource for implementation of effective solutions for 21st Century school improvement and advancement efforts.

OUR SERVICES

Deep Turnaround School Support

- Customized deep support based on data analysis and the identification of school-wide priorities
- Coaching and empowering principals and school leaders in building capacity to improve student outcomes

Progress Monitoring

- Fall and Spring cycles of data collection resulting in the identification of school priorities and monitoring of school improvement efforts
- Comprehensive school diagnostic reports track the implementation of improvement plans over time

School-based Technical Assistance

- Targeted support in addressing school specific challenges and needs
- Providing support in implementing standards-based curriculum and instructional best practices including intentional lesson planning for differentiated instruction

Coaching Principals and School Leaders

- Provide administrators and school leaders with differentiated support and targeted coaching based on needs and experience in making sustained, meaningful school change

“Lisa distinguished herself as an outstanding professional who owned client relationships and nurtured those relationships to become a true advisor to senior leaders at the school, district, and state levels.”

Joe McKown, *Vice President of School Design
National Center on Time & Learning*

THEORY OF ACTION



**IMPROVED
STUDENT
OUTCOMES**

MONITOR & ADJUST
the implementation process
with instructional leaders

COACH
and equip leaders
with tools to move forward

IMPLEMENT
goals and action plans based
on school-wide priorities

ANALYZE
school and student data, and
identify school-wide priorities

CULTIVATE
an atmosphere of continual
improvement focused on growth

To assist school leaders in the complex process of school improvement, Dr. Henkel works with each school to develop a proprietary action plan consisting of five key steps leading to improved student outcomes.

IMPACT

Franklin Elementary School

Syracuse City School District, Syracuse, NY

Moved from a **priority** school to a **focus** school now in **good standing**.



719 STUDENTS PK-5



74% MINORITY ENROLLMENT



89% ECONOMICALLY
DISADVANTAGED

- Increased use of student data in differentiating instruction
- Improved and increased the time and the quality of intervention and acceleration
- Enhanced enrichment program for increased alignment to school goals

Van Duyn Elementary School

Syracuse City School District, Syracuse, NY

Moved from a **priority** school to a **focus** school, now on its way to a school in good standing.



370 STUDENTS PK-5



86% MINORITY ENROLLMENT



84% ECONOMICALLY
DISADVANTAGED

- Improved the quality of teacher collaboration time
- Enhanced high quality instruction and student engagement
- Increased use of student data in differentiating instruction

“Whether one is a new, mid-career or a preretirement school leader, Lisa is able to build capacity for school improvement by engaging and coaching the leader through the challenges of reactive and/or proactive decisionmaking for school improvement. The reflective sessions with Lisa and progress monitoring she offers have supported the growth of my staff that will lead to increased student achievement.”

Eva Williams, Principal, Van Duyn Elementary School,
Syracuse City School District, Syracuse, NY

“Lisa would be an asset to any school system that is truly dedicated to improving student achievement. She is a skilled instructional leader who is committed to working collaboratively towards continual improvement for both adults and students.”

Bernadette Cleland, Ed.D,
Teaching & Learning Consultants, Inc.

“I am impressed with her laser clear view of issues and articulation of how to establish a few specific goals to accomplish next steps and growth. She is passionate about all students’ success and carries a personal commitment to equity for all students.”

Nancy Volk, Expanded Learning Time Facilitator
Syracuse City School District

“Through a collaborative process, Dr. Henkel uses her in-depth knowledge and vast experience to expertly coach principals towards accelerated improvement. Principals appreciate her assessment of a school’s strengths and challenges and strategic guidance of the appropriate next steps. Dr. Henkel is persistent in her work and has built capacity in schools which has led to improved systems and structures necessary for overall Improved student outcomes.”

Colleen Beaudoin, Co-Executive Director
Springfield Empowerment Zone



Schedule a 30-minute phone consultation with Dr. Henkel to determine how *Pathways* can help close your school’s achievement gap.

518.894.2639

Pathways to Academic Excellence

A Minority Women Business Entity

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